



The Institute for
**Early Childhood Education
& Research 2009 Summer Institute**
With Noted Scholar, *Rebecca New*



FACULTY of
Education

Building Bridges: Pre-kindergarten & Elementary Collaborations

This week-long institute will build upon principles of professional learning communities, Reggio Emilia's conception of schools as systems of relations, and the FirstSchool Initiative's* emphasis on seamless education.

Through processes of documentation, reflection, and collaborative inquiry, institute participants will be invited to:

- Examine means of greater communication and collaboration across home, school and community settings to insure greater coherence and continuity across the preschool and primary grades.
- Explore the potentials of inquiry-oriented curriculum to support children's home-school transitions and involvement of children's families in their early education.
- Design a flexible model of more effective and ethical schools that promote adult as well as child learning.

This course is a unique professional development opportunity open to early childhood educators, primary and elementary teachers, and other professionals working with young children as well as graduate and undergraduate students.

* The **FirstSchool Initiative** is a project based at the Frank Porter Graham Child Development Institute in collaboration with the School of Education at the University of North Carolina, Chapel Hill.

Certificate

Participants will receive a certificate recognized by the Early Childhood Education Registry for professional development (40 hours).



Instructor
Rebecca New (Ed.D.) is an Associate Professor of Education at the University of North Carolina. New has focused her scholarly efforts on examining the relationship between culture and early care and education. Her early research focused on Italian families and early childhood settings, including Reggio Emilia's municipal program for young children. Her more recent work is directed at understanding the interactions among cultural membership, immigrant status, and poverty as they inform adult interpretations of children's school readiness. New is known for her cross-cultural work and critique of ethnocentric interpretations of developmentally appropriate practices (Mallory & New, 1994). She also co-edited and produced a four-volume international encyclopedia on early childhood education (New & Cochran, 2007).

**ECED 480/96A
ECED 565A/96A**

July 6-10 2009

8:30am - 4:30pm
UBC Campus

Further Information

Visit the website for program information, or contact External Programs & Learning Technologies (EPLT) at:

Jo-Anne Chilton
joanne.chilton@ubc.ca
604-822-2013

Registration

CREDIT: To register for credit courses you must be admitted to UBC Faculty of Education. Apply for admission as soon as possible as institutes fill up quickly.

Admission to UBC:
<http://teach.educ.ubc.ca/stepstoapply/forms.html>

Course Registration:
<http://students.ubc.ca>

Registration Deadline:
June 3, 2009

NON-CREDIT: To register for non-credit, download the application form from the website or email eplt.educ@ubc.ca to request one.

<http://eplt.educ.ubc.ca/programs/institutes/iecer.php>

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